APPENDIX

1. UNPRECEDENTED ESCALATION IN THE CONSTRUCTION MARKET

STEM + CYPRESS SAMPLING OF KEY TRADES

Trade	60	% Estimate Value	RTA Value	Delta	% Delta	# Bidders Contacted	# of Bids Received
Sitework and Deep Foundations	\$	5,176,108	\$ 7,121,042	\$ 1,944,934	38%	11	6
Concrete - Foundations & Flatwork	\$	5,084,570	\$ 5,910,040	\$ 825,470	16%	12	4
Misc. and Ornamental Metals	\$	1,742,224	\$ 3,352,185	\$ 1,609,961	92%	12 Pre-qual trades	6
HVAC	\$	10,836,149	\$ 11,783,900	\$ 947,751	9%	15 Pre-qual trades	9
Architectural Millwork/Casework	\$	1,522,419	\$ 2,411,887	\$ 889,468	58%	10	7
Waterproofing/Joint Sealant	\$	670,335	\$ 1,200,660	\$ 530,325	79%	15 Pre-qual trades	7
Drywall	\$	6,711,736	\$ 9,972,950	\$ 3,261,214	49%	18	4
Tile	\$	988,176	\$ 1,471,062	\$ 482,886	49%	8 Pre-qual trades	5

2. UNKNOWN CONDITIONS: ROBERTS WING WALL REINFORCING



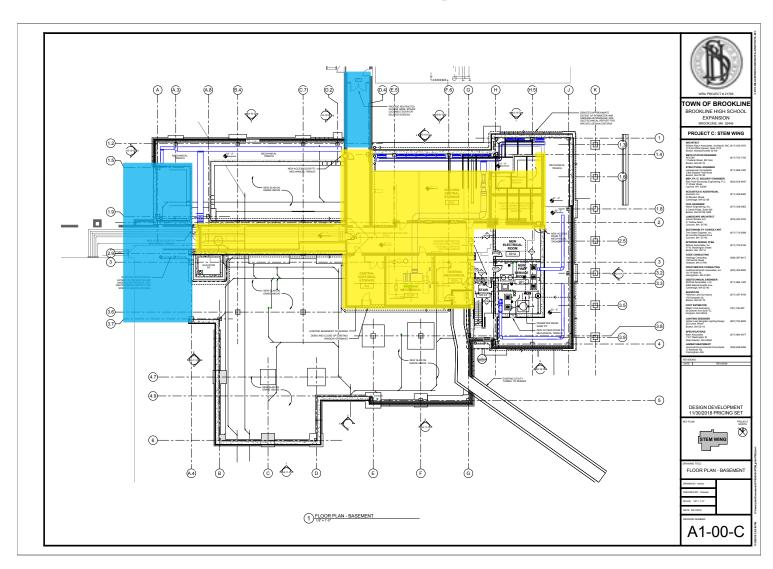
2. UNKNOWN CONDITIONS: UNSUITABLE SOILS ALONG MBTA TRACKS

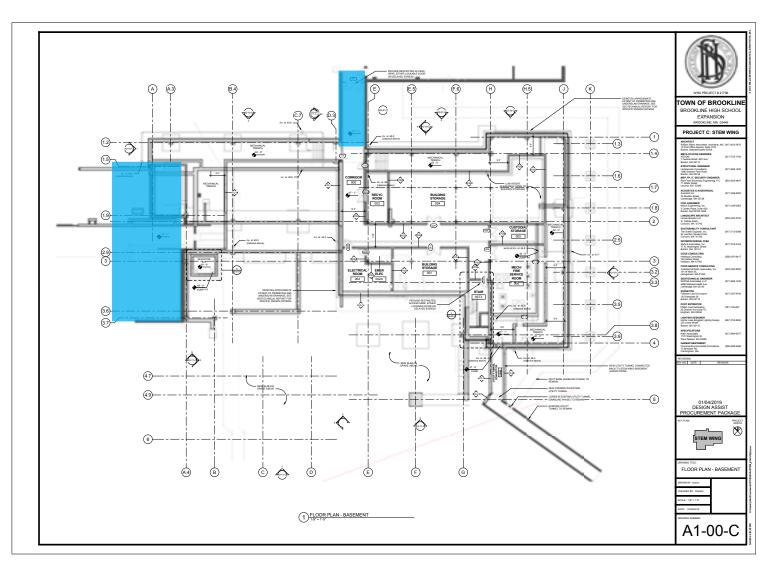


3. STEM BASEMENT: EXISTING BASEMENT REMOVED TO AVOID CONSTRUCTION RISK

DD PHASE

CURRENT DESIGN



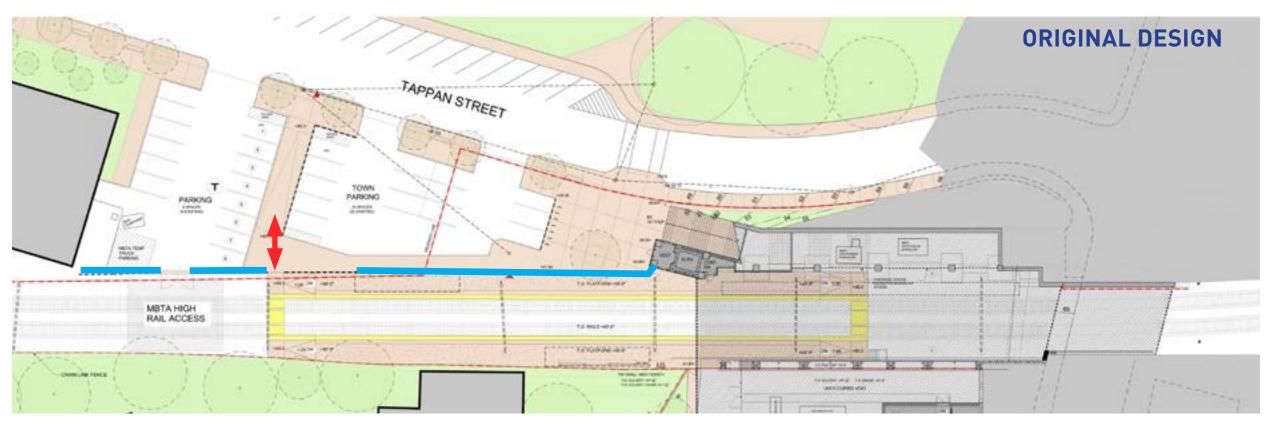




4. COMMUNITY MEETINGS: MBTA PLAZA

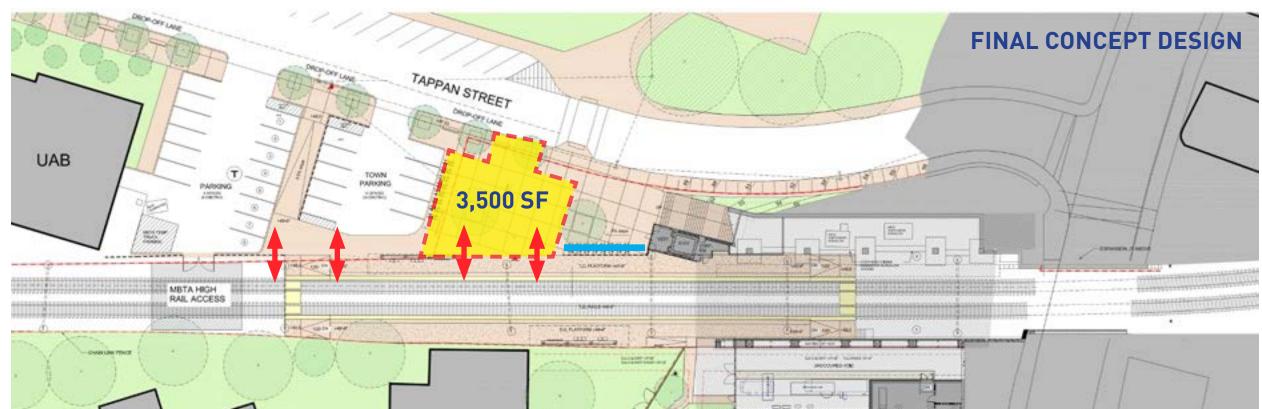
ORIGINAL DESIGN

• 20 Town parking spaces

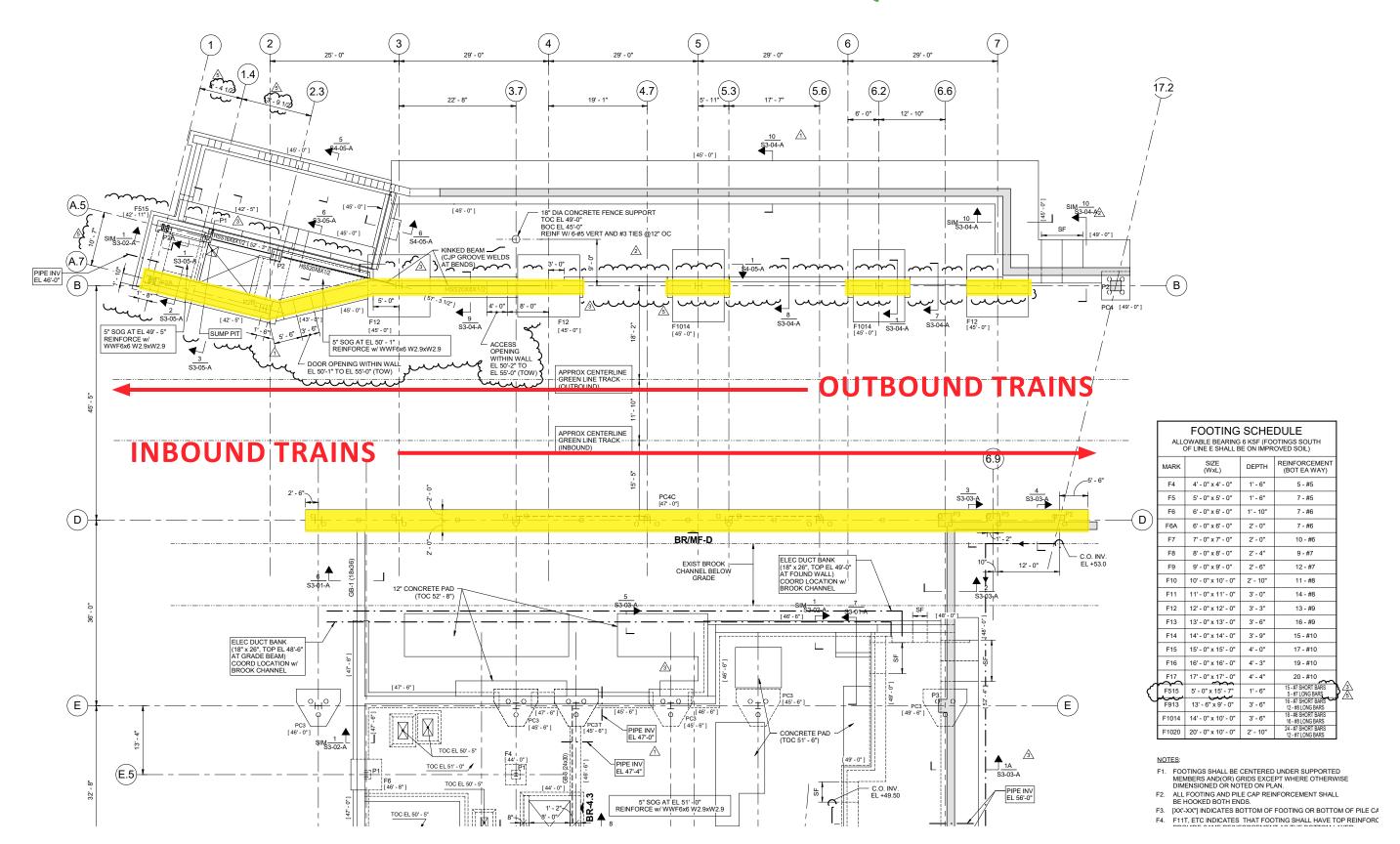


FINAL CONCEPT DESIGN

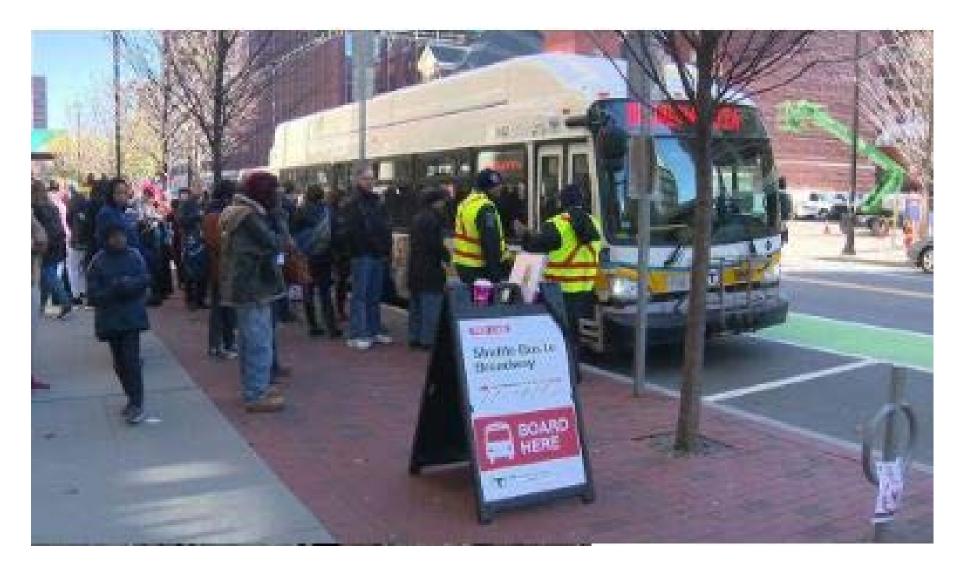
- 16 Town parking spaces
- Crosswalk moved to align with Cypress Field Path (3 parking spaces removed at north side of Tappan St)
- New drop-off lane
- Enlarged Plaza
- Fence, bike racks at level change at Cypress Building elevator
- ~80 feet of access to MBTA platform



5. WORK AROUND AND FOR THE MBTA: BUILDING REQUIREMENTS



5. WORK AROUND AND FOR THE MBTA: SITE ACCESS / DIVERSIONS





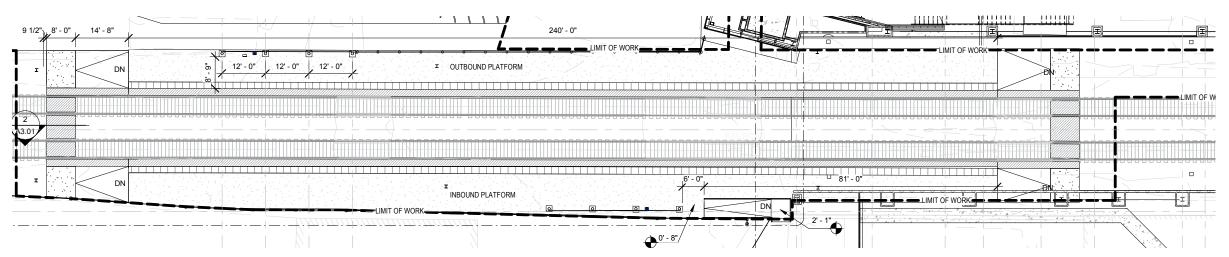


Shuttles will replace Green Line service during scheduled maintenance.



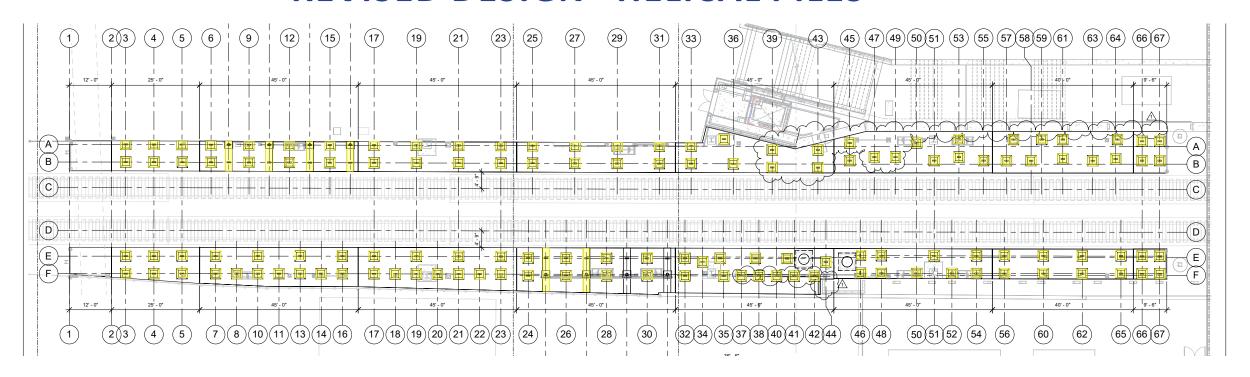
5. WORK AROUND AND FOR THE MBTA: PLATFORM DESIGN

ORIGINAL DESIGN - SLAB ON GRADE



ORIGINAL DESIGN BASED ON STATIONS SUCH AS BROOKLINE HILLS - SLAB ON GRADE WITH PAVERS

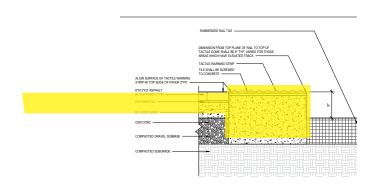
REVISED DESIGN - HELICAL PILES



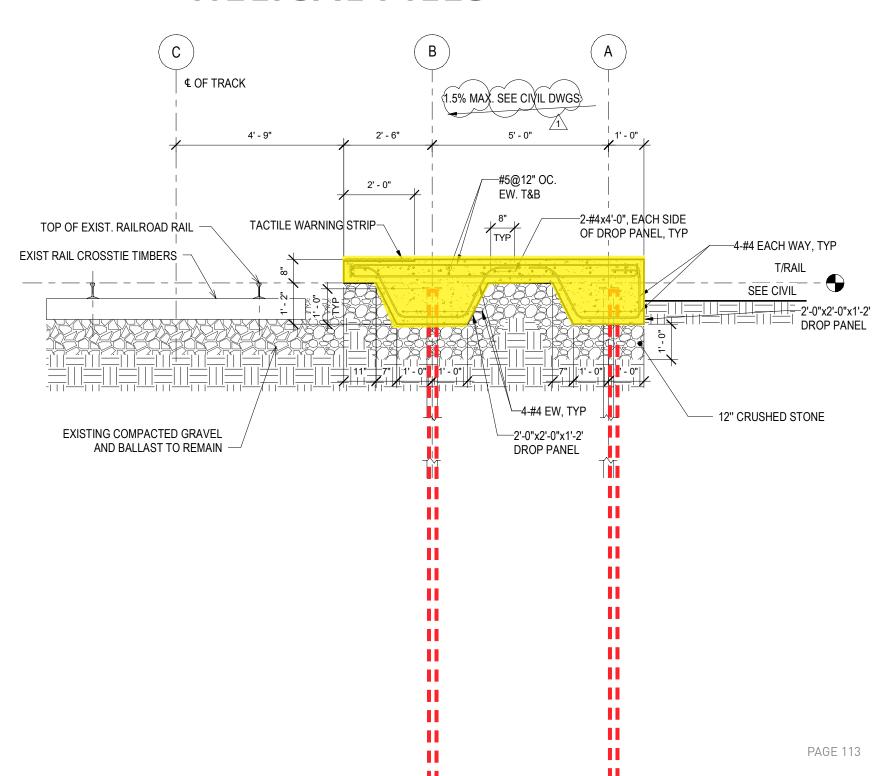
REVISED DESIGN REQUESTED BY MBTA ACCESSIBLITY GROUP - WILL ELIMINATE PLATFORM SETTLING DUE TO FROST

5. WORK AROUND AND FOR THE MBTA: PLATFORM DESIGN

ORIGINAL DESIGN SLAB ON GRADE



CURRENT DESIGN HELICAL PILES



UNFORESEEN COST INCREASES

MARKET CONDITIONS

\$17M - \$19M

SIGNIFICANT SPIKE IN COSTS BETWEEN MAY 2018 AND Q1 2020 *

*SIMILAR TO MSBA SCHOOL CONSTRUCTION COST INCREASES

MBTA

\$8M - \$11M

- PLATFORM FOUNDATION DESIGN
- PLATFORM DESIGN CHANGES
- MBTA REQUIRED ADDITIONAL DIVERSIONS AND OTHER FORCE ACCOUNT COSTS

UNKNOWN CONDITIONS

\$1M - \$2M

- UNSUITABLE SOILS NORTH OF MBTA TRACKS
- EXISTING ROBERTS WING STRUCTURAL REINFORCING

TOTAL

\$26M - \$32M**

**NOT INCLUDED - UNKNOWN COVID 19 IMPACTS: MBTA TEMPORARILY SUSPENDING STAFF SUPPORT FOR PROJECT DIVERSION FOR 3 WEEKS

IDP 4 (DEC 14 & 15, 2017): 111 CYPRESS

2 DAYS, 17 MEETINGS, 21 GROUPS

- Adult Presence distribution (location of Deans offices & Guidance Councilor Offices)
- Physics neighborhood: Labs on two floors organized around a double height collaboration space
- Collaboration space organization: Wider hallways
 preferred over individual collaboration rooms connected
 to classrooms
- Have classrooms near Nurse's Office



WRA & BHS Faculty and Staff during IDP sessions at BHS campus

IDP 4 (DEC 14 & 15, 2017): STEM WING

2 DAYS, 17 MEETINGS, 21 GROUPS

- STEM Wing interdisciplinary building organization: chemistry & biology share floors
- Importance of prep room between chemistry classrooms, central storage for biology department
- Collaboration space organization: Eddies along hallway preferred over individual collaboration rooms connected to classrooms
- Culinary Arts Cafe as community hub at front of building
- Makerspace more visible at center of plan on ground floor
- Science resource center as academic hub on second floor



WRA & BHS Faculty and Staff during IDP sessions at BHS campus

IDP 4 (DEC 14 & 15, 2017): MAIN BUILDING THIRD FLOOR

2 DAYS, 17 MEETINGS, 21 GROUPS

- Need for adult presence and collaboration spaces at main intersections
- Move ACE program to less isolated location



WRA & BHS Faculty and Staff during IDP sessions at BHS campus

IDP 4 (DEC 14 & 15, 2017): TAPPAN ATHLETIC COMPLEX

2 DAYS, 17 MEETINGS, 21 GROUPS

- Spin room on the first floor
- Change Coaches' Locker rooms to general use Locker Rooms

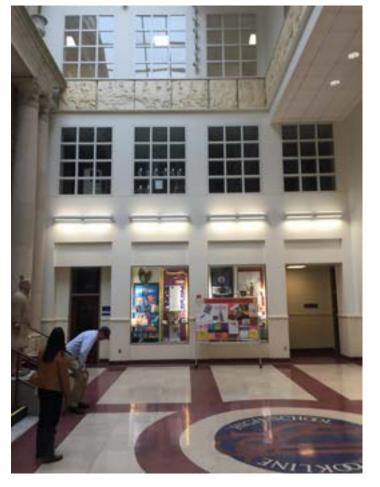


WRA & BHS Faculty and Staff during IDP sessions at BHS campus

INTERIOR MATERIALS PALETTE - EXISTING HIGH SCHOOL







- ACT TILE CEILINGS
- DRYWALL CEILINGS
- PAINTED DRYWALL
- **CERAMIC WALL TILE**
- PLASTIC LAMINATE CASEWORK
- EPOXY RESIN WORK SURFACES
- INTERIOR GLAZING
- BULLETIN BOARDS / DISPLAY CABINETS
- TERRAZZO FLOORING (MAIN ENTRY)
- VCT FLOORING (MOST CORRIDORS)

DURABLE AND BROOKLINE TESTED FINISHES

FLOORING: Terrazzo, Sheet linoleum w/ welded seams, carpet tile (limited use)

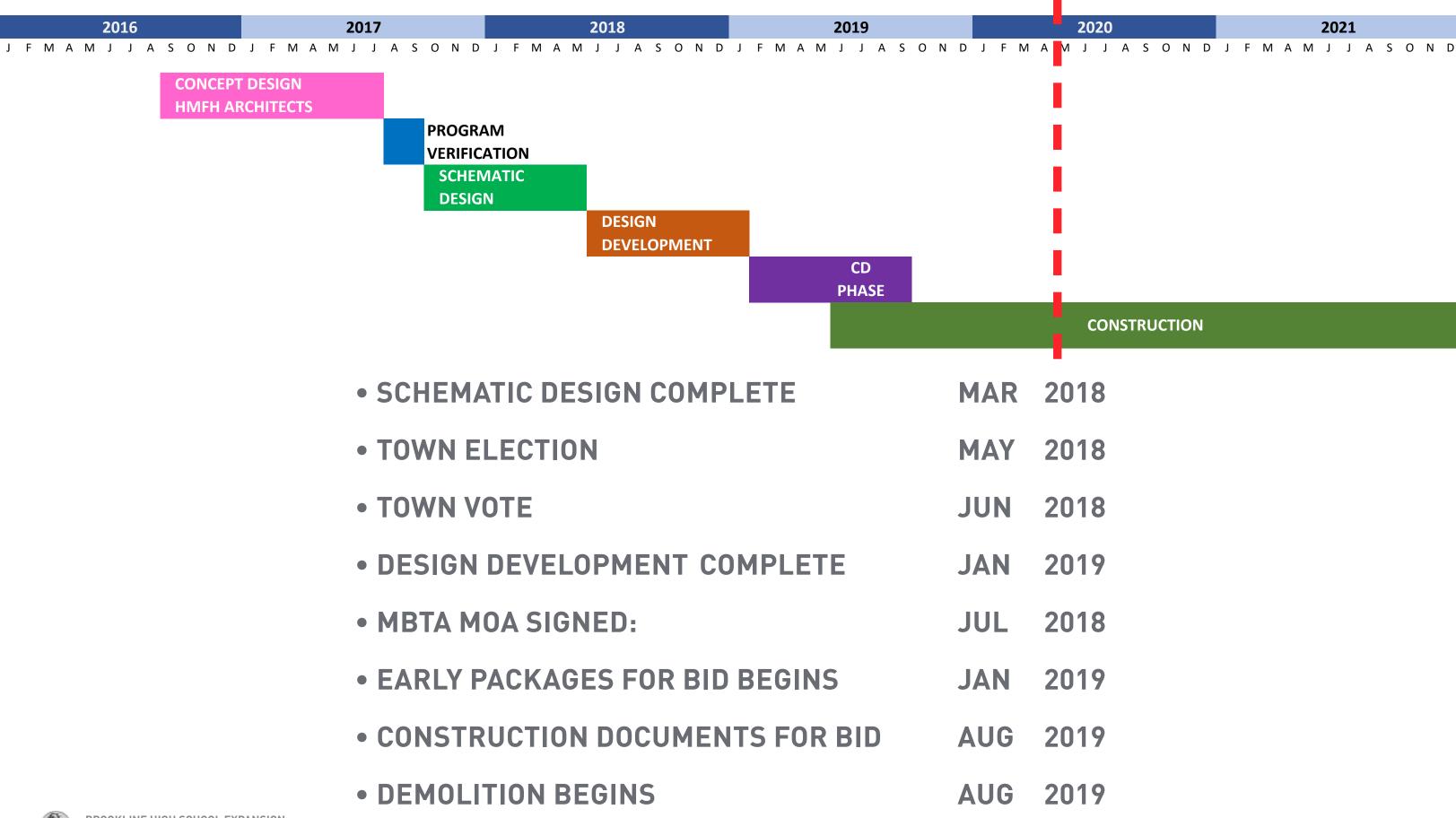
WALLS: Large format porcelain tile, metal lockers, glass, ceramic tile (bathrooms, stairs)

CEILINGS: ACT, gwb, specialty acoustic ceilings (cafeteria / STEM entry, Tappan entry)

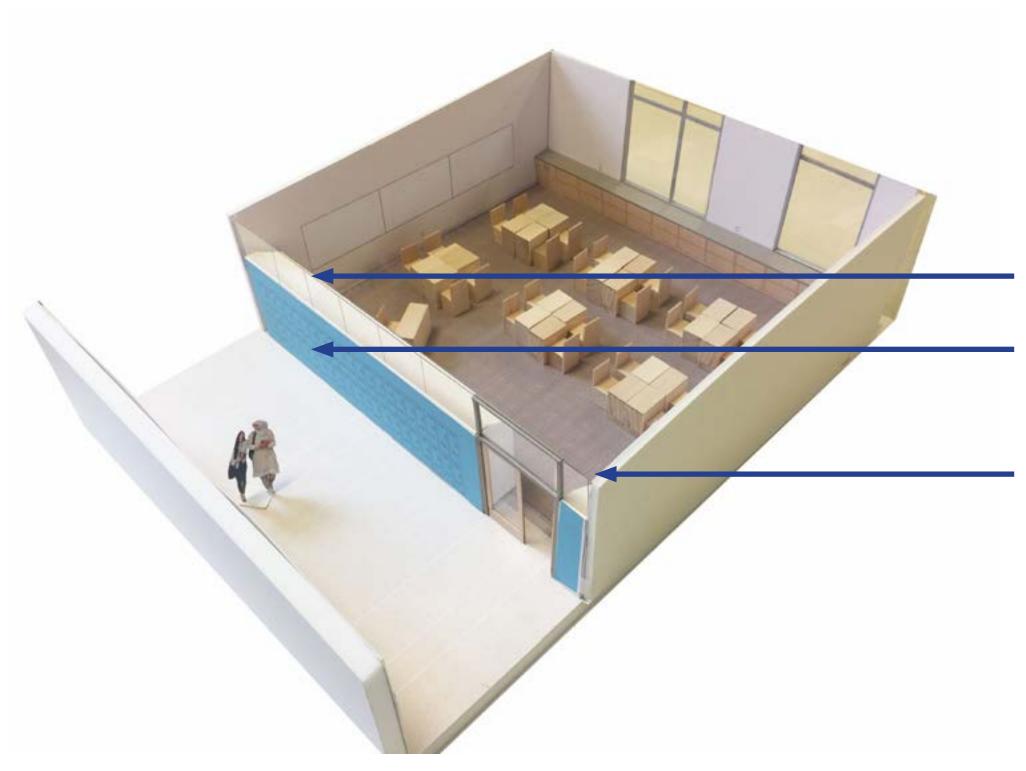
LIGHTING: All LED (limited number of fixture types)

CYPRESS BUILDING

PROJECT SCHEDULE



GENERAL USE CLASSROOM



CLERESTORY GLASS LOCKERS

ENTRANCE W/ SIDELIGHT AND TRANSOM

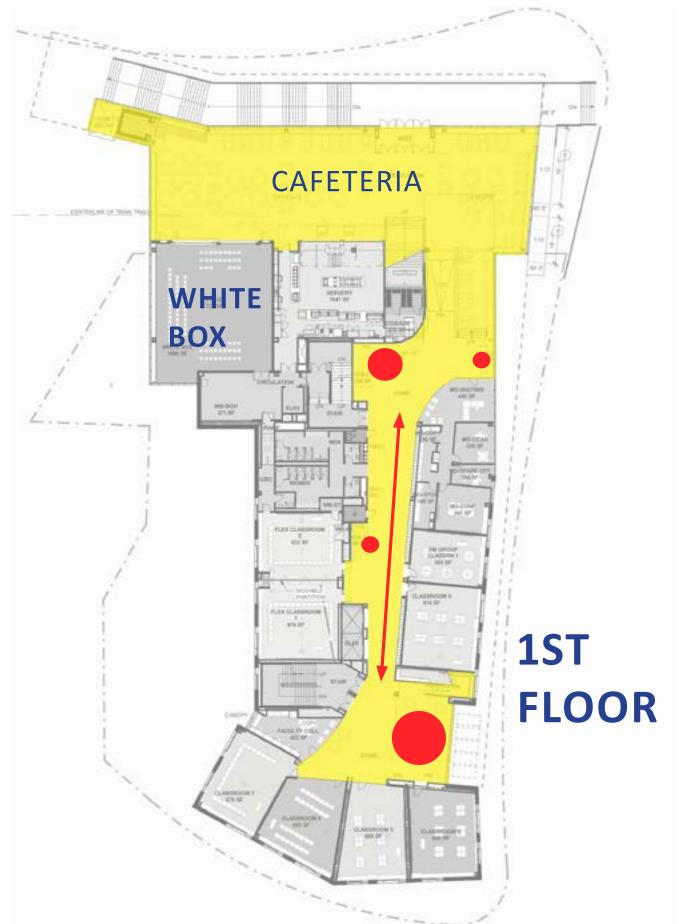
HALLWAY ORGANIZATION AND DESIGN: SOUTH COLLABORATION SPACE

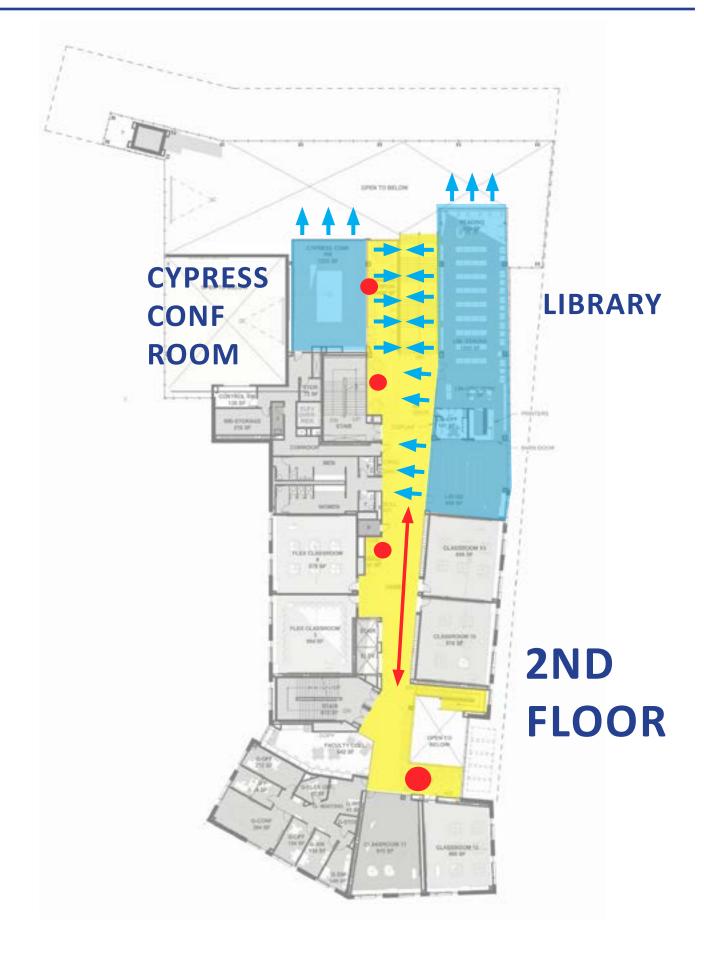


HALLWAY ORGANIZATION AND DESIGN: COLLABORATION SPACES

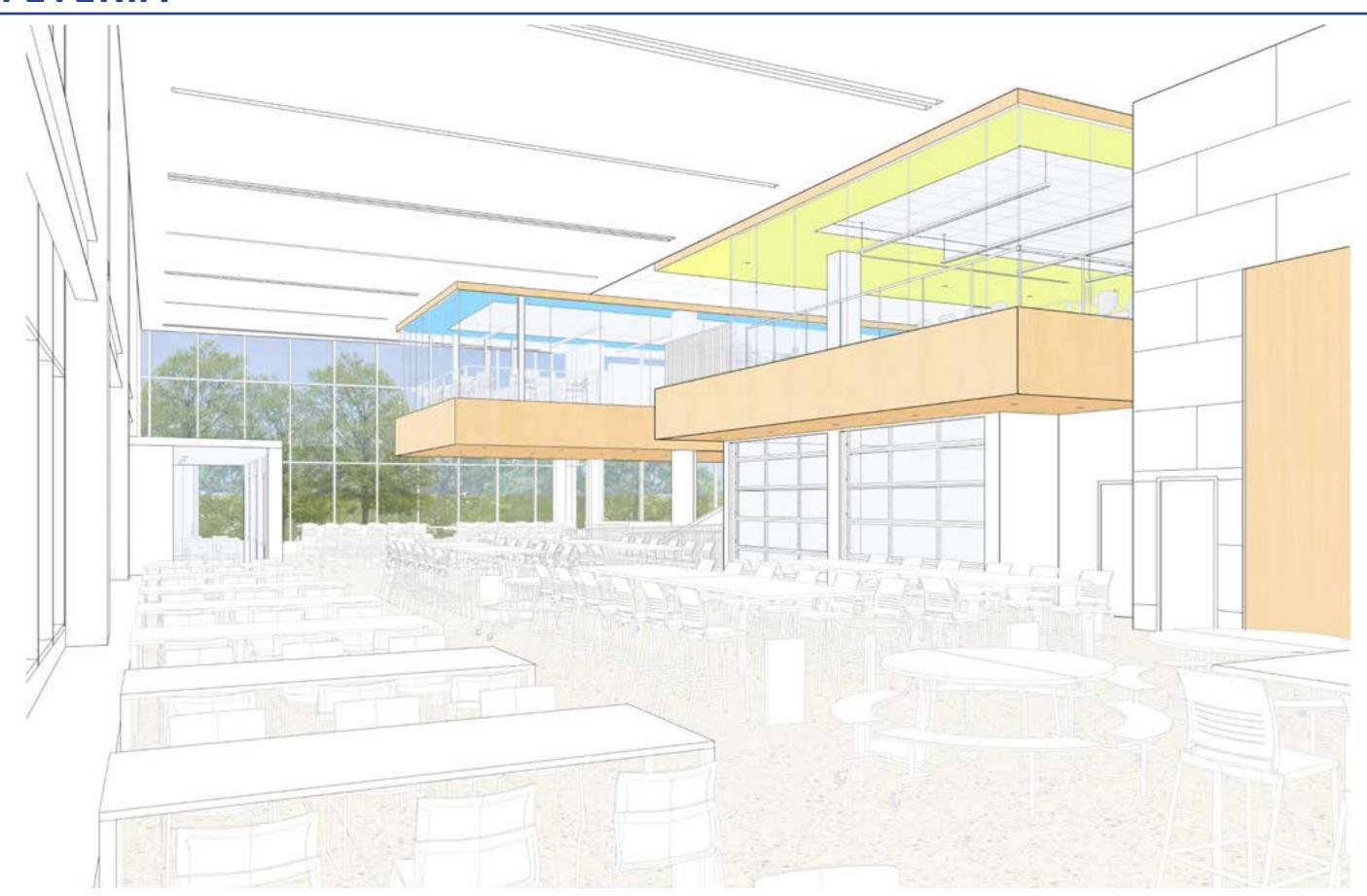


HALLWAY ORGANIZATION AND DESIGN: COLLABORATION SPACES





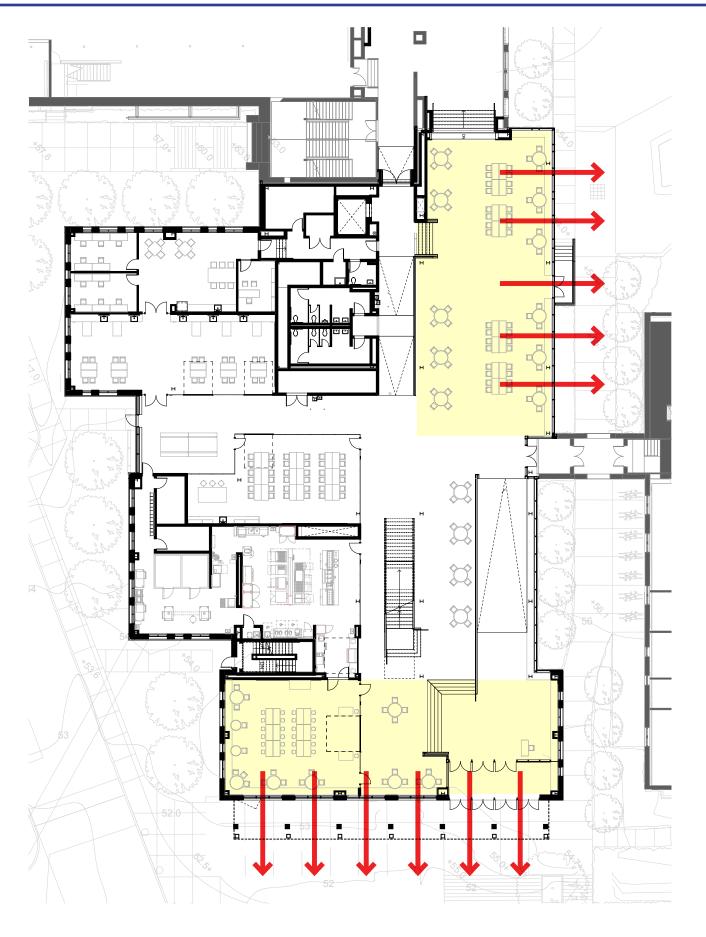
CAFETERIA



STEM WING

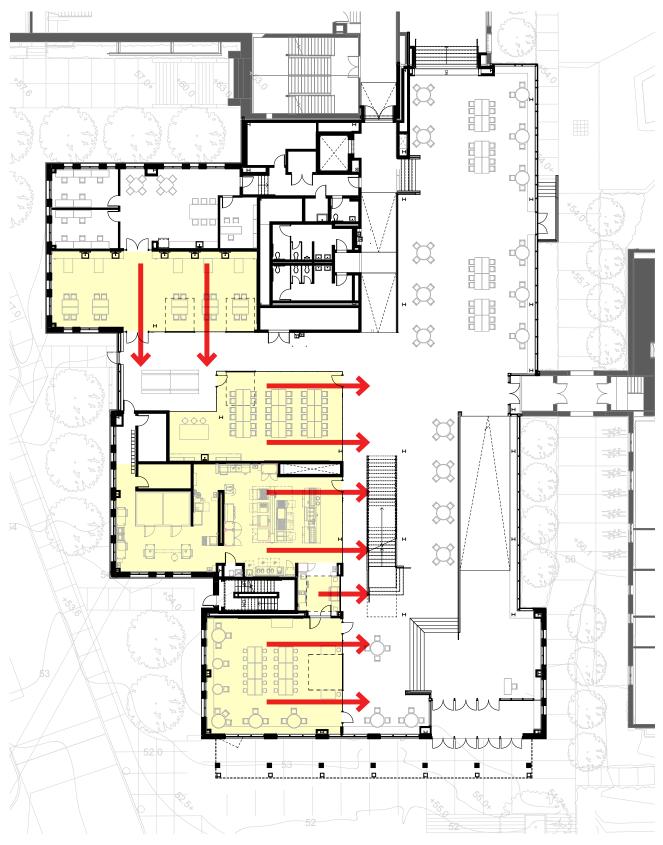
STEM WING - GROUND FLOOR 'PORCHES'





STEM WING - GROUND FLOOR MAKER SPACE VISIBILITY





CYPRESS & STEM EXTERIOR ELEVATIONS

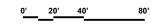
111 CYPRESS: ELEVATIONS

TAPPAN STREET ELEVATION



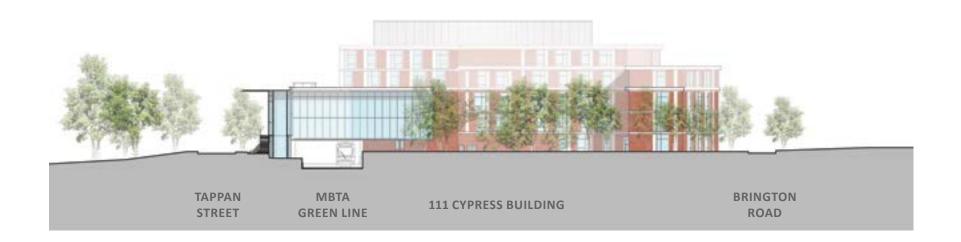
CYPRESS STREET ELEVATION



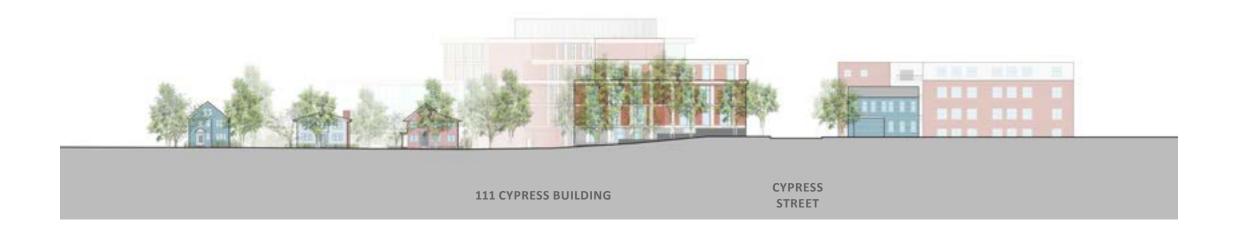


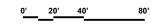
111 CYPRESS: ELEVATIONS

BRINGTON ROAD WEST ELEVATION



BRINGTON ROAD SOUTH ELEVATION





STEM WING: GREENOUGH STREET ELEVATION



STEM WING: TAPPAN STREET ELEVATION



STEM WING: QUAD ELEVATION



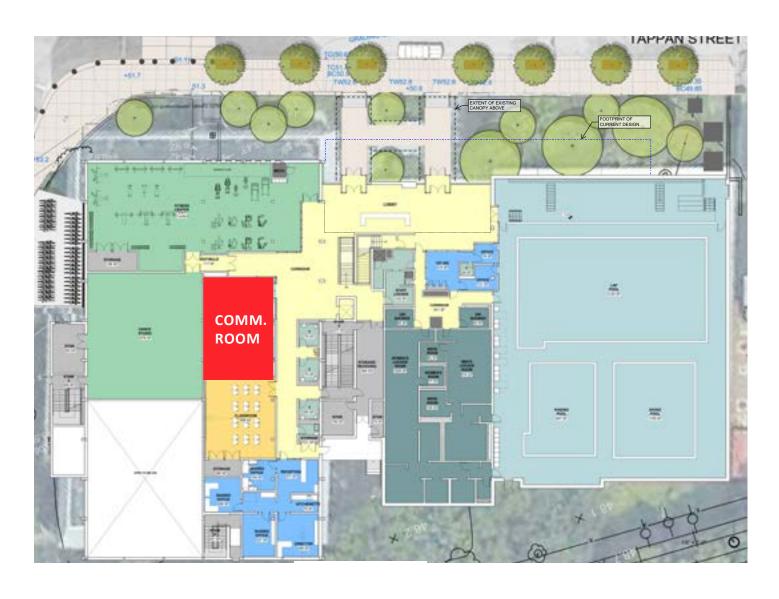
TAPPAN GYMNASIUM RENOVATION

TAPPAN DESIGN UPDATE

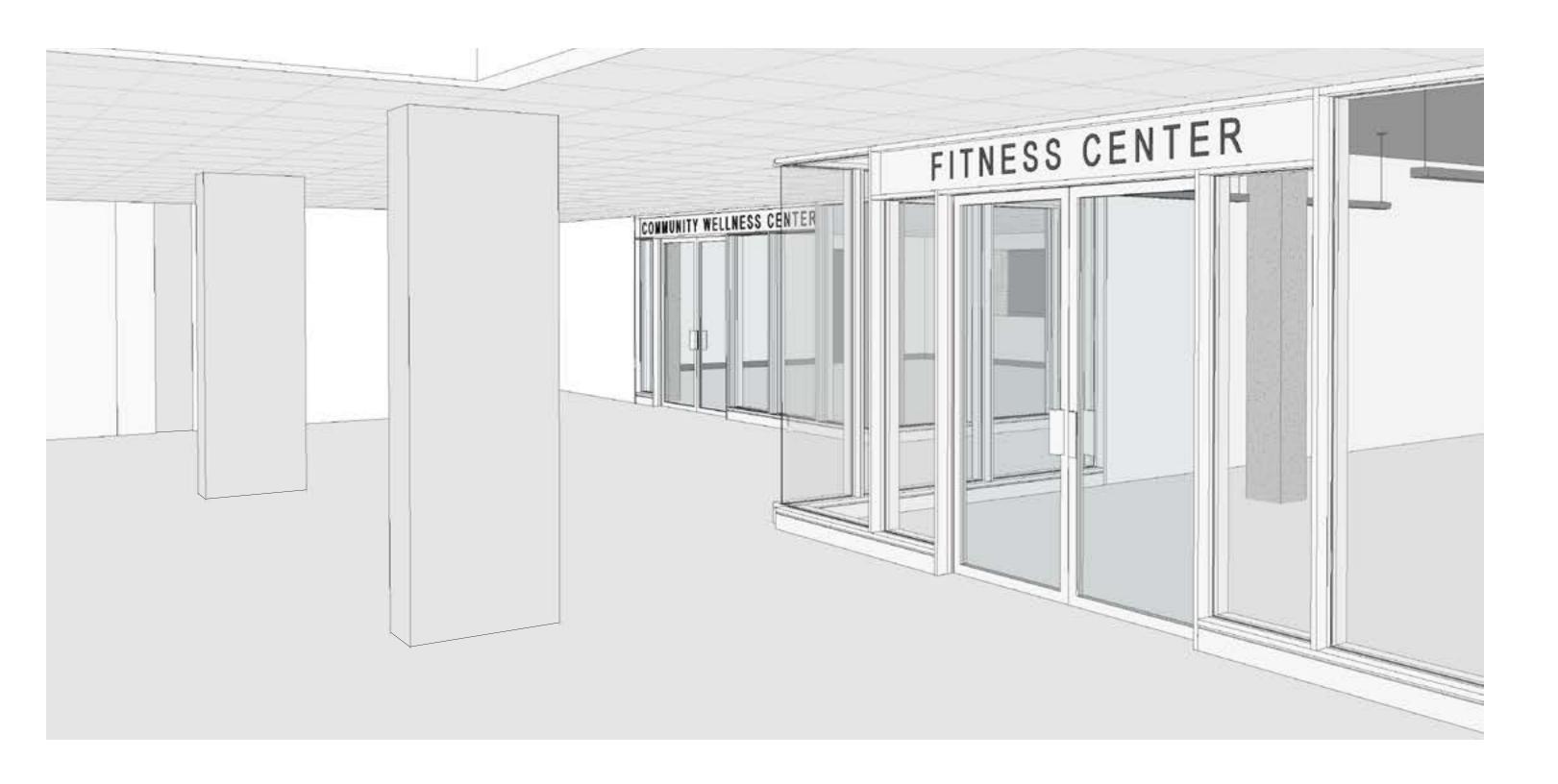
ORIGINAL DESIGN



CURRENT DESIGN



VIEW FROM ENTRANCE TOWARDS COMMUNITY ROOM



MBTA / CYPRESS PLAZA

MBTA EGRESS PATHWAY: POSSIBLE DESIGN

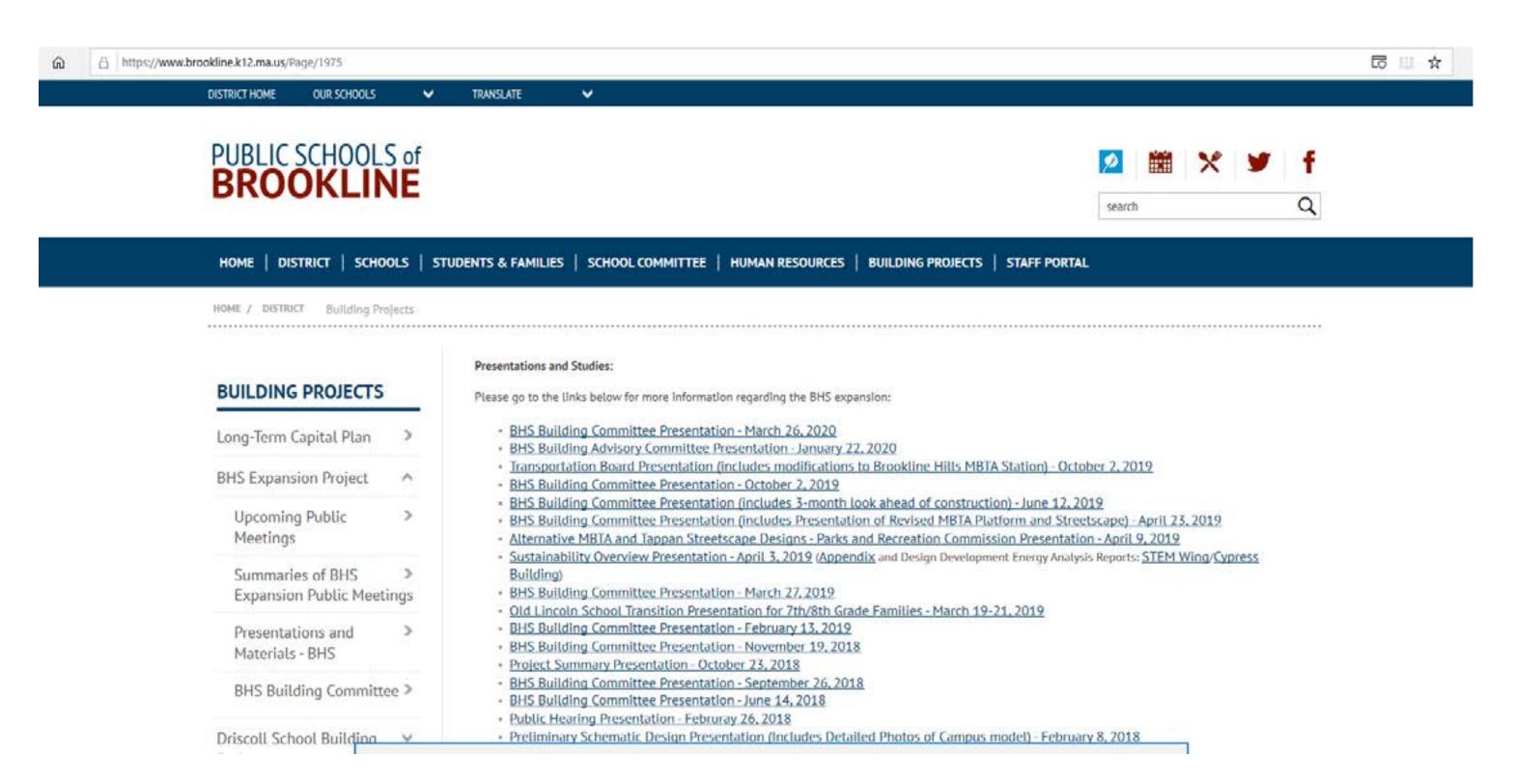


5 KEY DESIGN ELEMENTS

- 1. STRAIGHTER ROUTE
- 2. LANDSCAPE BUFFER
- 3. CURB BULB OUT
- 4. ANGLED PARKING
- 5. LOW LIGHT LEVELS

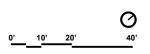
PROJECT SUSTAINABILTY

https://www.brookline.k12.ma.us/Page/1975



STEM WING: LANDSCAPE PLAN





CYPRESS BUILDING MODEL PHOTO: AERIAL VIEW FROM TAPPAN ST



CYPRESS BUILDING MODEL PHOTO: AERIAL VIEW FROM BRINGTON RD.



CYPRESS BUILDING MODEL PHOTO: AERIAL VIEW FROM CYPRESS ST



TAPPAN STREETSCAPE: PREVIOUS VS. PROPOSED DESIGN

PREVIOUS DESIGN

- Benches at north edge of sidewalk
- 5' permeable paver strip adjacent to curb
- Compact plaza at Cypress Building



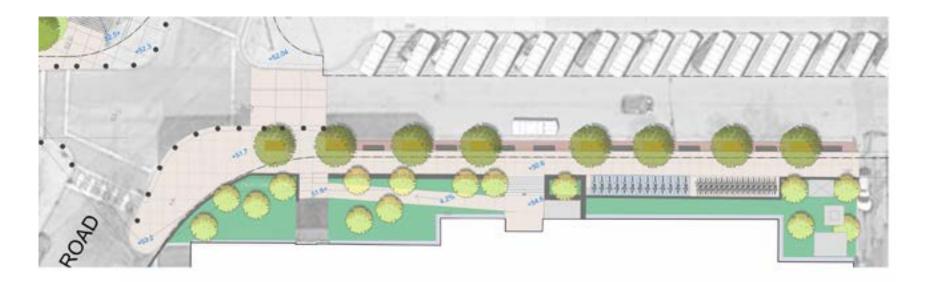
- Seat wall and benches at south side of sidewalk
- Elimination of permeable paver strip (difficult to maintain)
- Enlarged plaza at Cypress Building



STREETSCAPE AT TAPPAN GYM: PREVIOUS VS. PROPOSED DESIGN

PREVIOUS DESIGN

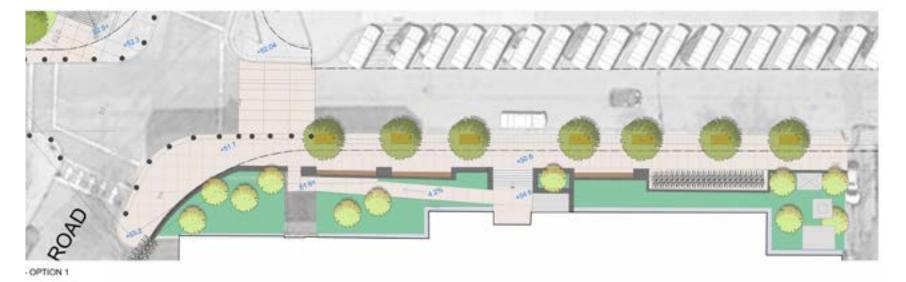
Short benches at north side of sidewalk





PROPOSED DESIGN OPTION 1

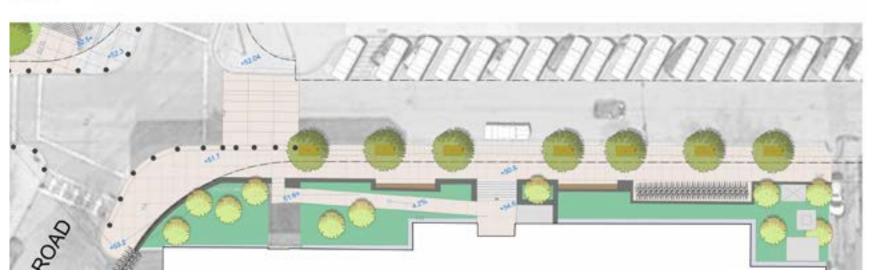
- 3 long benches integrated with seat wall
- Blue bikes moved to enlarged plaza by Brookline Hills MBTA station
- More bike racks





PROPOSED DESIGN OPTION 2

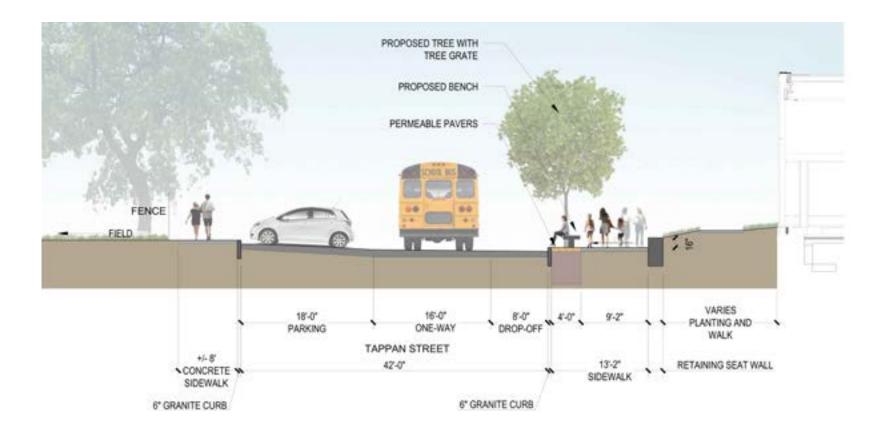
- 2 long benches integrated with seat wall
- Blue bikes moved to enlarged plaza by Brookline Hills MBTA station
- More bike racks

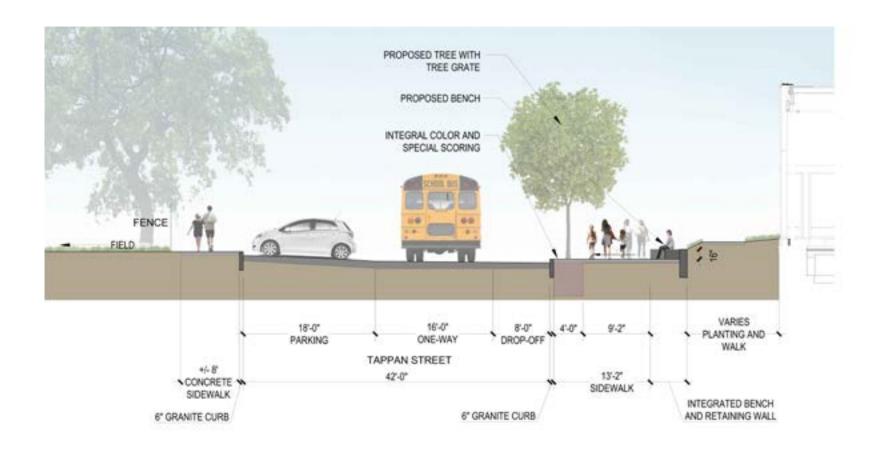




STREETSCAPE AT TAPPAN GYM: PREVIOUS VS. PROPOSED DESIGN

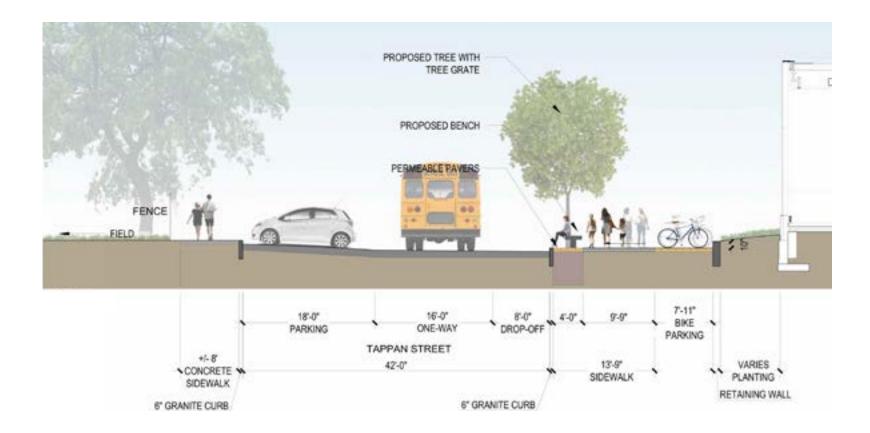
PREVIOUS DESIGN

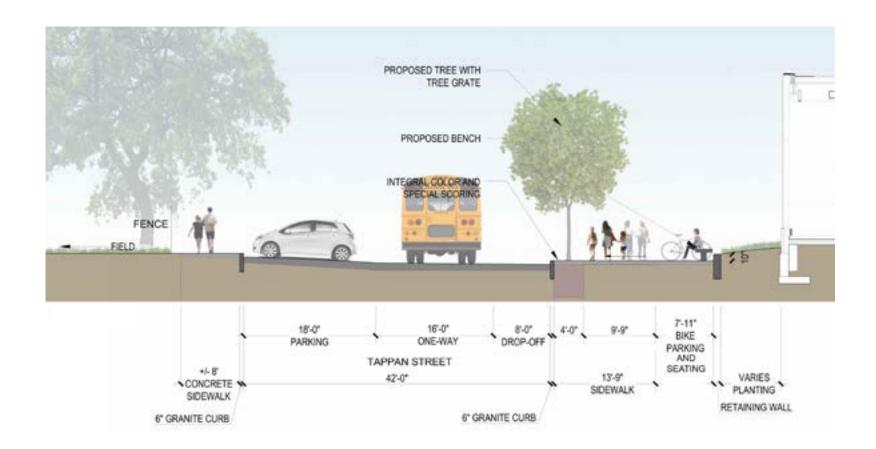




STREETSCAPE AT TAPPAN GYM: PREVIOUS VS. PROPOSED DESIGN

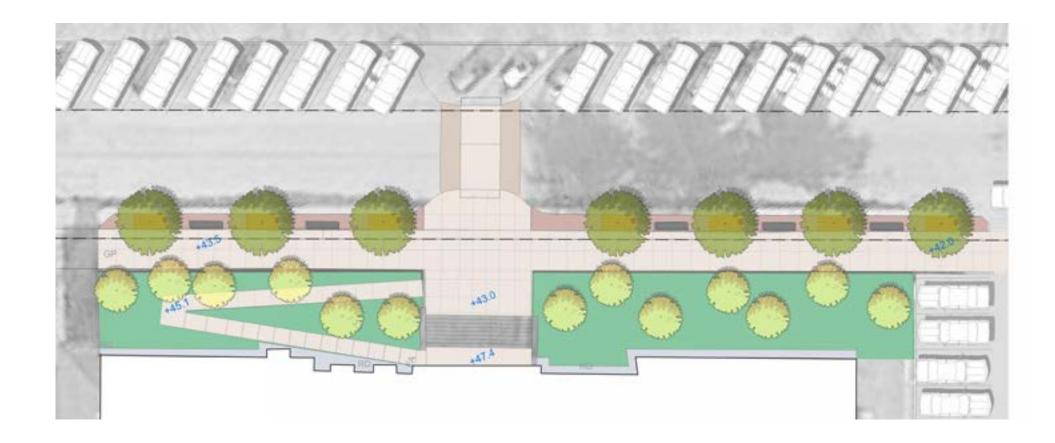
PREVIOUS DESIGN

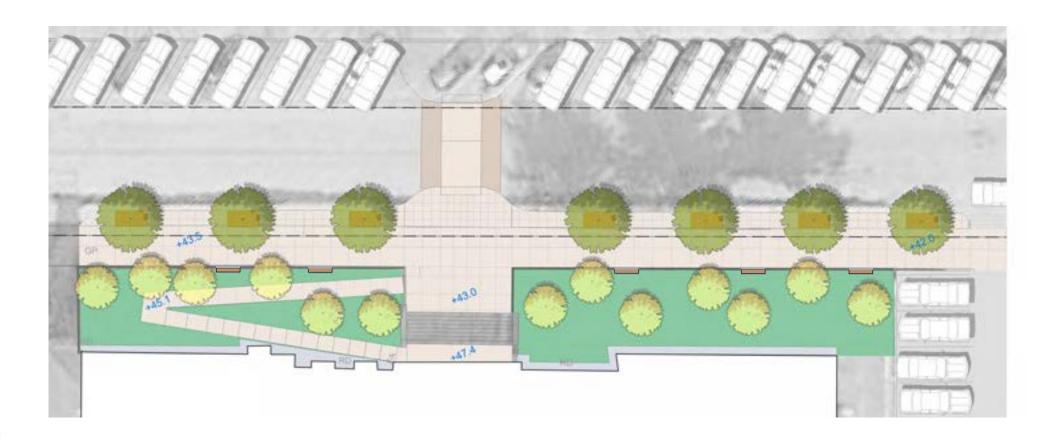




STREETSCAPE AT UAB: PREVIOUS VS. PROPOSED DESIGN

PREVIOUS DESIGN

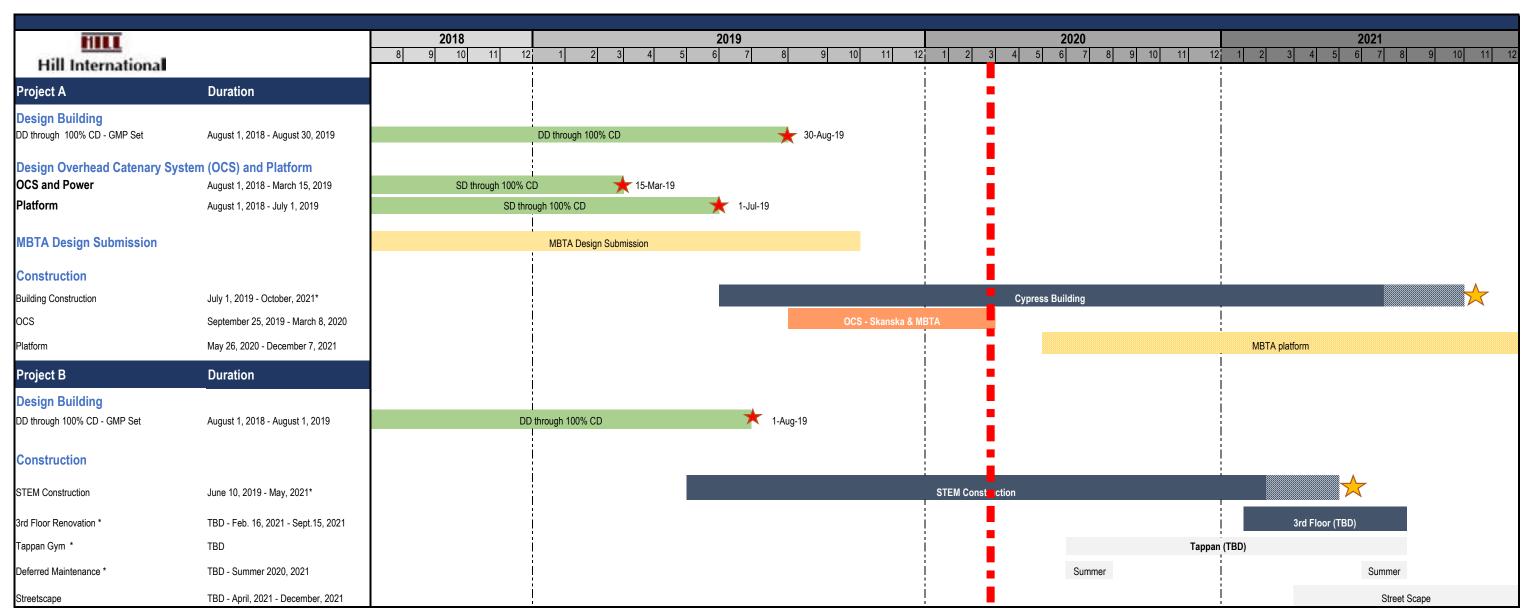




WHERE WE ARE NOW

March 24, 2020

Brookline High School Expansion Project DRAFT Summary Schedule



Ongoing review for mitigation options to schedule impact. However, subject to change once impacts due to COVID-19 is more clearly known.

KEY PROJECT GOAL: CONNECT BHS EXPANSION PROJECT TO BHS EDUCATION PLAN

Main Tenets of BHS Education Plan

1. Create a Unified Campus

- Big School; Small Feel
- Engage campus as a whole to serve educational mission

2. Engage Students Deeply

- Explore connections between fields and subjects
- Increase flexibility in scheduling, instruction, course offerings, and curriculum
- Foster faculty collaboration

3. Serve All Students

- Build connection between adults and students, and among classmates
- Intimate feel find your niche